



Academics and Student Support Initiatives

Policy 6000.1 Board Input

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Topics

- Graduation Requirement Narrative – Included in policy
- Grade Averages – Requirements in policy
- Florida Virtual - Deletion
- Make-up Work – New language
- Honors Courses – New language
- Legislative updates - Pending



Graduation Requirement Narrative - Add

Four credits in English Language Arts (ELA)

- The four credits must be in ELA I, II, III, and IV.
- A student must pass the statewide, standardized grade 10 Reading assessment or, when implemented, the grade 10 ELA assessment, or earn a concordant score, in order to earn a standard high school diploma.

STANDARD DIPLOMA (Students entering Grade 9 in 2014-2015 or thereafter)	
24-CREDIT OPTION	
English	4.0 Credits
Mathematics	1.0 Credit Algebra (EOC=30% of final grade)
	1.0 Credit Geometry (EOC=30% of final grade)
	2.0 Credits Additional Math
Science	1.0 Credit Biology (EOC=30% of final grade)
	2.0 Credits Additional Science identified as Equally Rigorous
Social Studies	1.0 Credit World History
	1.0 Credit U.S. History (EOC =30% of final grade)
	0.5 Credit U.S. Government
	0.5 Credit Economics with Financial Literacy
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Fine or Performing Arts, Speech, Debate, or Practical Arts	1.0 Credit Fine or Performing Arts, Speech, Debate, or eligible Practical Arts
Physical Education (PE)	Option 1: 1.0 Credit Physical Education to include integration of Health (HOPE)
	Option 2: 0.5 Credit Personal Fitness; and 0.5 Credit PE Elective (may be satisfied thru Marching Band or Dance)
	Option 3: Complete 2 full years of JROTC
	Option 4: Complete 2 full seasons of a Junior Varsity or Varsity Sport
	Option 5: Choose the ACCEL 18-Credit Option
Electives	8.0 Credits
TOTAL	24.0 Credits
State Assessments	Passing score on the Grade 10 FSA English/Language Arts (ELA) statewide, standardized assessment or concordant score Passing score on the Algebra 1 EOC or concordant score
Online Course	Option 1: A full course must be completed Option 2: Choose the ACCEL 18-Credit Option
Grade Point Average	Cumulative, unweighted GPA of 2.0 on a 4.0 scale
Service Hours	Option 1: 40 hours
	Option 2: Choose the ACCEL 18-Credit Option

DIPLOMA DESIGNATIONS	
Scholar Designation	In addition to meeting the standard high school diploma requirements:
	1.0 Credit Algebra II
	1.0 Credit Statistics or equally rigorous math
	1.0 Credit Chemistry or Physics and another equally rigorous science
	2.0 Credits Same world language
	1.0 Credit AP, IB, AICE or a dual enrollment course
	Pass the Geometry EOC
Merit Designation	Pass the Biology EOC or a minimum score to earn college credit on AP, IB or AICE exam
	Pass the US History EOC a minimum score to earn college credit on AP, IB or AICE exam
	In addition to meeting the standard high school diploma requirements: <ul style="list-style-type: none"> • Attain one or more industry certifications from the list established



Grade Averages - Add

Original PM (2013)

In order to qualify for grade averaging, the student must have FEWER than five absences (excused or unexcused) during the failed semester.

New 6000.1 Policy (2019) (pg. 45)

3) A student enrolled in a full-year course shall receive a full credit if the student successfully completes either the first half or the second half of a full-year course but fails to successfully complete the other half and the averaging of the grades obtained in each half would result in a passing grade, provided the student:

i. Receives a grade of “C” or better on the semester examination in the semester failed and meets district policies for ~~attendance (applied to the class in question for the purpose of grade averaging)~~, homework, participation, and other indicators of performance; and

ii. Has no more than four (4) unexcused absences during the failed semester in the course requiring grade averaging; and

iii. The final grade remains at a passing level after any state- required EOC assessment grade is calculated into the final grade with the required 30% weighting.



Florida Virtual- Deletion

The following language is being recommended to be stricken from pages 6, 23, and 42 of the document:

A student whose Individual Educational Plan (IEP) indicates that full-time virtual instruction is appropriate may be enrolled in a full-time virtual instruction program.



Make-Up Work - Revised

1.) Make-up work ~~is~~ shall be accepted for full credit and grade for excused and unexcused absences.

~~2) Make-up work is allowed for unexcused absences. Teachers may, at their discretion, record a 10% reduction in the grade for tests and major projects that meet standards or proficiency. Teachers may also, at their discretion, record the lowest passing grade (e.g., "D" or "60") for homework, unless less than 50% of the work was successfully completed.~~

~~3) Upon return to the missed class, all~~ make-up work ~~must~~ shall be submitted within two school days at the start of the class , not including the day of return, for each day of an absence. However, make-up work which requires use of personal technology must be submitted within two class days.

~~3) When assignments and appropriate instruction are provided prior to the absence, previously assigned~~ make-up work is due at the start of the class on the day of return to the missed class.

4) Under extenuating circumstances and at teacher's discretion, additional time may be allowed.



Make-Up Work - Revised

PM: For an A/B block schedule, if a student is absent from a class on A-day, then the next time the student is present in that class the make up work will be due within two school days (no technology) or two class days (with technology). For example:

No Technology		Technology-Required	
Monday (A-day)	Absent	Monday (A-day)	Absent
Wednesday (A-day)	Present	Wednesday (A-day)	Present
Friday (A-day)	Make-up Work Due	Friday (A-day)	Extended Tech Time
		Tuesday (A-day)	Make-up Work Due



Honors Courses- Revised

6. Weighted Quality Points

a. All courses, which are clearly labeled as Level 3 and/or “Honors”, consistent with State Frameworks and/or district guidelines and coded as such in the Course Code Dictionary, shall carry one additional quality point toward the District’s weighted GPA if the grade received is a “C” or above.

d. All classes that are clearly labeled “Pre-Advanced Placement,” “Pre-Advanced International Certificate of Education” or “Pre-International Baccalaureate” shall receive one additional quality point toward the District’s weighted GPA, if the grade received is “C” or above.



Legislative Updates

PENDING



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